

## Master of Education Career and Technical Education Alternative Route to Licensure (ARL) -- Program of Study

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Applicant's Full Name	Student ID #	E-mail	Phone
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Concentration/Endorsement	District	School Name	Grade Level

### Licensure Admission Criteria

Required Paperwork	Date Verified
Signed Agreement of Understanding (issued by USU)	
Professional Growth Plan (issued by USBE)	

### USU Graduate School Admission

- Must be hired to teach in approved subject area(s) to apply
- Only 12 non-matriculated graduate-level credits will count towards degree
- Maximum of 6 USU credits at 4000- and 5000-level will count towards Master's degree
- Complete online application for admission: [rgs.usu.edu/graduateschool/admissions](http://rgs.usu.edu/graduateschool/admissions)
  - Transcripts of all college/university credits
  - GPA of 3.0 (B) or higher during most recent 60 semester hours
  - Miller Analogies Test (MAT) (minimum score 40th percentile) **OR** Graduate Record Examination (GRE): Verbal and Quantitative portions (each minimum 40th percentile);
  - Three favorable letters of recommendation

### Courses Required for USOE Licensure & USU M.Ed. (20 Credits)

USOE-Required Pedagogy Courses	USU Equivalent	Credits	Semester Completed	Grade
Transition to Teaching	SCED 6555 Practicum Improvement in Instruction/Seminar (Take with SCED 6270, if possible. Must be hired to take this course.) (Fa, Sp)	1		
Introduction to Special Education	SPED 4000 Education of Exceptional Individuals (Fa, Sp, Su)	2		
Instruction Technology Assessment and Planning	SCED 6270 Introduction to Methods, Planning, Assessment, Technology (MPAT) (Sp)	4		
Creating a Learning Environment	SCED 5100 Motivation & Management in Inclusive Settings (Fa, Su)	3		
Literacy Strategies in the Content Area	SCED 5200 Language, Literacy, and Learning in the Content Areas (Fa, Sp, Su)	3		
Survey of Learning & Teaching Diverse Populations	TEAL 6710 Diversity in Education (Fa, Sp, Su)	3		
	TEAL 6770 ESOL Instructional Strategies in the Content Areas (Fa, Sp, Su)	4		
<b>CTE M.Ed. Required Courses (20 Credits)</b>				
<b>ASTE 6950</b> Graduate Internship & Portfolio (Take with licensure, required SCED 6555) (Fa, Sp)		2		
<b>ASTE 6090</b> Program Planning (Curriculum Design) (F Odd, Su Odd)		3		
<b>ASTE 6140</b> Reading and Applying Research (Sp)		3		
<b>ASTE 6150</b> Evaluation and Assessment (Su)		3		
<b>ASTE 6315</b> CTSO/FFA/SAE Management (Su Odd)		3		
<b>ASTE 6320</b> Classroom Management (F Even)		3		
<b>ASTE 6300</b> Advanced Teaching Strategies (Sp Odd) OR <b>ASTE 6310</b> Advanced Agriculture Teaching Methods (Su Even)		3		
<b>Total Credits</b> Must be at least 40				

\*Fa = Offered Fall semesters; Sp = Offered Spring semesters; Su = Offered Summer semesters. Semester offerings are tentative and subject to change.

Completion of the ARL CTE M.Ed. Degree meets state licensure requirements, however, this degree may not meet the requirements for teaching in specific CTE areas. Additional course work may be needed for endorsements in particular CTE area. Prospective teachers should contact the State Specialist in their respective CTE area to meet the technical content requirements for endorsement in a specific CTE area, these courses may be added to a Program of Study making the total credits to earn the degree more than 40.

**Content Knowledge & Methods Courses Required for USOE Endorsement**

USOE-Requirement	USU Equivalent	Credits	Semester Completed	Grade

Fa = Offered Fall semesters; Sp = Offered Spring semesters; Su = Offered Summer semesters. Semester offerings are tentative and subject to change.

I hereby request approval of my Program of Study for the Master of Education Degree in Career and Technical Education.

\_\_\_\_\_  
(Signature of Candidate)

\_\_\_\_\_  
(Date)

**Program of Study Approved**

\_\_\_\_\_  
(Signature of Advisor)

\_\_\_\_\_  
(Date)

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(Signature of Department Head of Secondary Education)

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(Date)

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(Signature of Dean of the School of Graduate Studies)

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(Date)